CIHE
Caritas Institute of Higher Education
明愛專上學院

2021-2022
Annual Report

Passing on lights to brighten up hardships

Introduction of the year

In the midst of the COVID-19 pandemic, the Institute stood fast and stepped forward in bringing humanity and care to the community.

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Ad Destinatum Persequor

自強不息

I do not consider that I have made it my own; but one thing I do, forgetting what lies behind and straining forward to what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus.
<Phil 3:13 – 14>

我並不以為我已經奪得，我只顧一件事：即忘盡我背後的，只向在我前面的奔馳，為達到目標，為爭取天主在基督耶穌內召我向上爭奪的獎品。
< 斐 3:13:-14>

Vision

The vision of Caritas Institute of Higher Education (CIHE) is to nurture graduates who are not only professionally well-trained and academically well-educated, but who can also contribute to the social and moral well-being of society.

Mission

The mission of the Institute is embodied in our three-pronged approach to add value and stay relevant to young people:

- **Professional Development** – Readiness for a professional career enhances our students' chances of upward mobility and hope in life. Wherever appropriate, our programmes aim for graduate professional recognition on par with counterparts from publicly funded institutions.

- **Sound Education** – Through getting programmes accredited by HKCAAVQ, we strive to adopt the best practices in organisational quality assurance and enhancement, and thereby to institutionalise continuous self-improvement.

- **Positive Life Values** - Our motto of "*Ad Destinatum Persequor*" 自強不息 is to inspire learners from different starting points to stride unceasingly for self-enhancement. Inculcating this spirit of life-time learning will put them in good stead in a future, where knowledge will get superseded quickly by fast-changing technological and social changes.

Message from Chairman of Board of Governors

The global COVID-19 pandemic has brought significant challenges and uncertainties to society. We have to stay vigilant, live with social distancing, and endure the associated psychological stress and anxiety. These long dark days were yet also an opportunity for learners to equip themselves for the future, reflect on their personal passion and life goals, and support and care for each other through the many forms of distance socialising that technology has made possible. Though we must acknowledge that some have found this form of learning less than optimal.

CIHE supports learners from different walks of lives to realise their best potential with dignity, through whole person formation. Education does not only develop one's intellectual faculties but also fosters positive life values. We are called to develop ourselves in an integral way. The motto of CIHE "*Ad Destinatum Persequor*"(自強不息) is intended to inspire learners to stride unceasingly for self-enhancement, putting them in good stead in a future with fast technological and social changes and empowering them to run the life's journey constructively.

As in the theme of World Youth Day for the past three years, entitled "Young man, I tell you, arise!" (Lk 7,14), CIHE will continue to be a platform on which today's learners are called to arising and bringing light into the darkness of the world. The more love and care we bring to each other, the more we will light up our world collectively.

Most Reverend Stephen CHOW Sau Yan, S.J.
Bishop of Hong Kong
Chairman, Board of Governors

Message from Chairman of Council

Technology has become omnipresent in modern everyday lives; it is therefore imperative for the Institute to keep up the pace to prepare young people for the future. 2021/22 witnessed significant events in CIHE in this important development.

CIHE achieved a big step forward in inter-disciplinarity with the Techno-Humanities Research Centre, established with a grant of HK$3.94 million from the Research Grants Council proudly presenting the inaugural international Saint Francis Prize in Techno-Humanities in September 2021 for recognizing world-renowned scholars in techno-humanities. An international conference "Building a Techno-humanities Culture in Hong Kong", the first of its kind in Hong Kong, was also organized, whereby the winners were presented with the Saint Francis Prizes and the Certificates of Commendation as well as monetary awards.

With the aim of raising awareness of the importance of machine translation as well as the need of human intervention to edit machine output into an acceptable product, the local Machine Translation Post-editing Competition was organised for the second time in December 2021 attracting a six-fold increase in the number of contestants over the first year.

In 2021/22, CIHE attained the self-accreditation status in the programme area of Information and Communication Technology (ICT), the third of the three Programme Areas required for commencing the Institutional Review for Private University Title.

New programmes launched in 2021/22 included the Higher Diploma in Enrolled Nursing (HDEN) and Master of Corporate Governance (MCG). This year, CIHE attracted a record-breaking number of applications representing a 50% increase over 2020/21, and 11% increase in enrolment. The positive student response was evident of our programme quality and through-train articulation to facilitate student progress.

We shall not be complacent. The Board of Governors and the Council will persevere with the Management and staff in striving for our goal of becoming Saint Francis University. I am grateful for, and look forward to the continuous support of donors, staff, students, alumni and friends of the CIHE Community.

Denis Chang, CBE, QC, SC, JP, Hon. LLD
Council Chairman

President's Overview 2021/22

I am pleased to present the Annual Report of CIHE for the academic year of 2021/22. It is more than an account of our major achievements; it is an affirmation of our commitment to providing young men and women with flexible, multiple articulation pathways to quality higher education and professional development, to empower them to realise their best potential, as stated in our missions.

Student Growth

We saw continuous progress in student recruitment. In 2021/22, despite the long pandemic, CIHE achieved an enrolment of 3,172 students, a 12.8% increase over 2020/21.

Programme Area Accreditation

In accordance with the requirement for self-accreditation status in three programme areas stipulated in the Roadmap Towards the Private University Title, CIHE attained self-accrediting status in the third area of *Information and Communication Technology* following the first and second such areas of *General Business Administration* and *Social Work*. Following this success, CIHE is preparing for the Institutional Review for Private University Title.

Launching New Programmes

This year, we launched two new programmes, including our first Master's degree in Corporate Governance and the Higher Diploma in Enrolled Nursing (General).

Expanded SSSDP Support

To help alleviate the financial burden of students and their families, Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) support had been expanded to *Nursing*, *Physiotherapy*, and *Artificial Intelligence* degree programmes, and *Enrolled Nursing* sub-degree programme.

Increase of Intake Quota

The intake quota was increased from 360 to 400 for *Bachelor of Nursing* in 2021/22, making CIHE the largest provider of Registered Nurse undergraduate programme in Hong Kong.

Pilot Project of Applied Degree

The Education Bureau selected CIHE as one of the four providers of the Pilot Project for the development of Applied Degree Programmes. With a planned 2022/23 intake of 120 students, the selected Bachelor of Nursing (Hons) programme has the merit of leading a professional qualification recognized by the Nursing Council of Hong Kong.

Research and Development

The 2021/22 academic year was a very fruitful year for research. The HKSAR Government started the HK$3 billion Research Matching Grant Scheme from 1 August 2019. As of 30 June 2021 (Cycle 8), CIHE achieved a total of HK$223.36 million from the Scheme, with HK$132.24 in donations and HK$91.12 million in matching grant.

In 2021/22, CIHE secured a total funding of HK$8.85 million from the Research Grant Council, including this year's largest Institutional Development Scheme Research Infrastructure Grant (at HK$5.01 million) awarded to the Data Science Research Centre for Social Policies and Services.

The Bachelor of Science (Honours) in Physiotherapy Programme was awarded $33.2 million by the Enhancement Start-up Grant Scheme for Self-Financing Post-Secondary Education of Education Bureau, for running the Integrated Clinical Education Centre (ICEC) for four years starting from September 2023. The ICEC comprised three functional units, including the Simulation Laboratory, the Practice Clinic, and the Community Physiotherapy Centre, designed for enhancing the learning and investigational works of undergraduate and postgraduate students in physiotherapy and in other health professions.

The School of Humanities and Languages was also awarded HK$393,213 for running the English and Chinese (Level one) Enhancement Programmes for Kindergarten Teachers by the Secretariat of the Standing Committee on Language Education and Research in 2021/22.

The above achievements would not have been possible without the support of stakeholders and hard work of our staff, notwithstanding this difficult pandemic period. I would like to take this opportunity to thank members of the Board of Governors and Council, students, alumni and donors for their invaluable advice and support in the year under review. My heartfelt thanks also go to the teaching, research, and administrative staff. 2021/22 will no doubt become part of the foundation for our goal of Saint Francis University!

Dr Kim MAK, BBS, JP
The President

Progress Towards SFU

In the year of 2021/22, the Institute made a leap forward with all its bests towards the goal of becoming Saint Francis University. In accordance with the Education Bureau's document *"Revised Roadmap with Criteria for Acquiring University Title by Post-secondary Colleges Registered under Post Secondary Colleges Ordinance (Cap. 320)"*, CIHE had fulfilled as of 31 March 2022 the requirements for Programme Area Accreditation (PAA) in at least three programme areas and a minimum student enrolment of 1,500 (full-time equivalent) at degree level for the previous two consecutive academic years, for commencing the Institutional Review (IR) for the Private University Title (PUT).

• Obtaining self-accreditation status in the 3rd area

Following a successful PAA conducted by HKCAAVQ in December 2021, CIHE was granted in this reporting period the self-accreditation status in the programme area of Information and Communication Technology (ICT) up to Level 5 of the Qualifications Framework (QF). This marks the attainment of the three required PAAs for CIHE's path towards obtaining the title of a private university. Additionally, in April 2022, CIHE conducted self-accreditation for the higher diploma programme in artificial intelligence and ICT. This new programme, pitched at QF Level 4, was launched as scheduled in the summer of 2022, further enriching the Institute's academic offerings and through-train pathways for students' academic progression to CIHE's ICT degree programmes in artificial intelligence and digital entertainment technology.



Community Outreach

Lights in the Darkest Hours

During the height of the COVID-19 epidemic, CIHE actively participated in community service and engagement, and provided assistance for post-COVID caring services. Members of the Institute volunteered to serve the community amidst the peak of the pandemic. Despite the many challenges posed by COVID-19, CIHE's academic schools and supporting departments remained steadfast in teaching and scholarly activities, ensuring timely progress and graduation of students and striving to provide the best possible outcomes for students and the wider community.

• Nursing Students supported HA hotline service

In response to the huge public need for information on the evolving pandemic, the Hospital Authority (HA) needed to establish a telephone hotline to address inquiries related to medical information and provide infection control advice to the public. Recognising the already heavy workload on HA staff, the final year nursing students from CIHE selflessly stepped forward to contribute their services to help operate the HA hotline.



Beginning 4 March 2022, a satellite hotline centre was set up on the CIHE Campus for the HA, with 10 public enquiry hotlines managed by 10 nursing teachers and about 70 Year 5 nursing students. Their volunteer service not only helped to relieve the already stressed HA staff, but also demonstrated their commitment to contributing to the nation and the city, which is a spirit much needed to lift the community during these challenging times.



• CIHE Health Care Students stepped forward for anti-epidemic services

From the onset of the pandemic, the Institute collaborated closely with the Government and other healthcare organisations to provide vital assistance to the community through multiple COVID-related initiatives.

To help meet the growing public demand for COVID-19 testing, our School of Health Sciences proactively submitted a comprehensive roster of 376 student volunteers to the Food and Health Bureau (FHB), for stepping up student volunteer support for conducting PCR tests. These student volunteers came forward from across our health science programmes, including the Bachelor of Nursing, Higher Diploma in Enrolled Nursing, High Diploma in Health Care, and High Diploma in Pharmaceutical Dispensing.

CIHE also partnered with the Haven of Hope Christian Service to support the operation of the Kai Tak Community Isolation Facility (CIF), operating 400 beds. This commendable team effort comprised over 10 experienced teachers and approximately 80 students from our nursing and dispensing programmes. Their invaluable service to the elderly encompassed drug screening, administration, and overall management. In addition, our Higher Diploma of Health Care students proactively stepped forward to fill the role of Care Assistants in the CIF site as well as varied units at Haven of Hope Hospital.

Furthermore, our School of Health Sciences actively responded to requests for assistance from private hospitals in order to accommodate additional HA patients. This collaboration underscores CIHE's commitment to supporting the healthcare system and serving the community during these challenging times.





• COVID-19 Rehabilitation Programme for the Elderly

The "COVID-19 Rehabilitation Programme for the Elderly" was successfully launched by the School of Health Sciences in collaboration with the Hong Kong Sheng Kung Hui Welfare Council Limited and sponsored by the Rotary Club of City Northwest Hong Kong.

This programme was aimed to restore the physical and cardiovascular functions of elderly individuals in their recovery from COVID-19 through physiotherapy and home exercises. The programme's home exercise regimen, developed to benefit a wider range of elderly individuals, proved to yield impressive results.

Participants showed significant improvements in their physical capacity, including a nearly 20% increase in average walking distance during the "Six-minute Walking Endurance Test." Additionally, their upper and lower body muscle strength improved by an average of 10%, lung capacity increased by an average of 5%, and balance and walking speed improved by 12%.

The closing ceremony on 25 April 2022, officiated by Professor Sophia CHAN, former Secretary for the Food and Health Bureau, provided organisers and participants with an opportunity to share their experiences. The programme's success in achieving positive outcomes is a testament to the effectiveness of proper assessment of cardiopulmonary function and rehabilitation training in enabling elderly sufferers of COVID-19 to regain a healthy and fulfilling life.

• CIHE and SHPHK “Health Check and Consultation Day" on post-COVID symptoms



To raise public awareness on post-COVID symptoms ("Long COVID"), the “Health Check and Consultation Day – post-COVID Symptoms” was held on 27 August 2021 by the Communityhealth@CIHE, in collaboration with the Society of Hospital Pharmacists of Hong Kong (SHPHK). The event was sold out and well-received by the public.





Free health checks were provided to the event participants by the healthcare professionals of Communityhealth@CIHE jointly with students from CIHE's School and Department of Health Sciences, including Body Mass Index (BMI) and body fat percentage calculation, blood pressure and blood glucose measurement, bone mass measurement, macular degeneration test, diabetes risk assessment and dispensing consultation. Tailored advice to participants based on their test results was also provided to the participants in health counselling sessions provided by students. In addition, a talk on the prevention and treatment of post-COVID symptoms was hosted by the Society of Hospital Pharmacists of Hong Kong.

This event for promoting public health and addressing the potential long-term effects of COVID-19 exemplified CIHE's commitment to community well-being. The collaboration between Communityhealth@CIHE and the Society of Hospital Pharmacists of Hong Kong fostered essential health services for the participants and comprehensive public information on post-COVID symptoms.







• The pioneering “CIHE Physiotherapy Integrated Clinical Education Centre”

A $33.2 million grant was awarded to CIHE under the Education Bureau's Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education to establish the pioneering CIHE Physiotherapy Integrated Clinical Education Centre (ICEC). Located on the CIHE campus, the ICEC comprises three functional components: the Simulation Laboratory, Practice Clinic, and Community Physiotherapy Centre. As the first of its kind in Hong Kong, the ICEC will elevate the quality of simulation and experiential learning, community physiotherapy practices, and the physiotherapy profession, in line with international best practices.

• The Innovative Incubation Centre established jointly by CIHE and CBCC





The establishment of the Innovative Incubation Centre (IIC) jointly by CIHE and Caritas Bianchi College of Careers (CBCC) was announced at the CBCC Design Week 2022 on 27 July 2022. Designed to combine academic learning and research, the IIC arranged mentoring for students and alumni from different subject areas, to help navigate the early stages of entrepreneurship, nurture industry insights, accelerate their development process and provide financial, networking, and promotion support.

The establishment of the IIC was made possible through the generous donation of $50 million from Wise Life Technologies Limited. The IIC has strengthened the connection between CIHE, CBCC, and the design industry, contributing to the broader creative community.

To empower individuals and foster an environment of creativity and success within the design industry, CIHE and CBCC organised the inaugural "IIC Making It Happen Competition." Participating students and alumni can access seed funding, rent-free co-working space, mentoring opportunities, industry lectures and workshops, as well as marketing and publicity support.





Recognising the importance of partnerships and a sense of togetherness, CIHE has undertaken initiatives to make a positive impact and empower individuals internationally and locally.

• The Culinary Holiday in Hong Kong Competition

Following the resounding success of the "3D2N City Walk Exploring the Legacy of Hong Kong" Itinerary Design Competition in the previous academic year, the Rita Tong Liu School of Business and Hospitality Management announced the launch of this year's competition, entitled “Culinary Holiday in Hong Kong”. Under the guidance of Ms Lolanda LAW, the esteemed General Manager of Atlas Travel, a distinguished agency within the industry, a webinar was held on 4 March 2022 to brief Secondary 4 to 6 students about the competition. Aimed at supporting the city's tourism industry, particularly during the challenging times of the COVID-19 pandemic, the competition attracted the participation of 16 teams from 10 secondary schools. These teams were tasked with designing 3-day local tour itineraries to showcase Hong Kong's diverse cuisines and visitor attractions. Through their creative and thoughtful designs, these talented participants demonstrated their commitment to uplifting the city's tourism sector, especially during these difficult times.

Learning and Teaching

New Steps Ahead

Despite the challenges of the epidemic, CIHE continued to forge ahead, achieving significant milestones and reaping the rewards of past endeavours. This fruitful year witnessed the launch of several noteworthy new programmes, including an applied degree programme that established the Institute as a pioneer in supporting the government's initiatives in pilot applied degrees. With unwavering commitment to innovation and excellence in education, the Institute aims to stay at the forefront of emerging fields and to meet industry demands, ensuring sound education that equips students for real-world success. The successful new programmes are a testament to the hard work of our schools, staff, and students.

• New programmes

First Master's Degree programme

Upon the successful Initial Evaluation at QF Level 6 by the HKCAAVQ, the CIHE proudly introduced its first master's degree programme, the Master of Corporate Governance (MCG) in January 2022.

Signifying the Institute's ascent to a new HKQF level, the MCG Programme also garnered recognition by esteemed professional bodies. With recognition by the Institute of Certified Management Accountants - Hong Kong Office (CMA Australia) beginning January 2022, MCG graduates are eligible for a maximum exemption of 16 courses in the CMA programmes, underscoring the Programme's quality and alignment with industry standards. In addition, the MCG Programme received recognition from the Hong Kong Chartered Governance Institute from January 2022 to December 2024. MCG graduates are therefore eligible for full exemption from the examinations of the Chartered Governance Qualifying Programme, further solidifying its standing as a programme of excellence.



Higher Diploma in Enrolled Nursing



The Institute launched its Higher Diploma in Enrolled Nursing in Summer 2021, consolidating its position as one of Hong Kong's largest education service providers of degree and sub-degree in nursing programmes.

These programmes deliver high-quality education and provide students with valuable qualifications that open doors to professional opportunities. By forging strong partnerships with professional bodies, CIHE ensures that its programmes remain relevant, rigorous, and aligned with professional needs.





• Spearheading the development of Applied Degree

To support its policy initiative to develop the Applied Degree, the Education Bureau selected the Institute's Applied Degree in Nursing Programme as a pilot project. Adapted from the existing Bachelor of Nursing, a special teaching and learning sequence was developed for the Applied Nursing Degree Programme, fostering workplace learning and job placement, and clustering clinical practicum towards the final year of the Programme. Upon the launch of the Applied Degree in 2022-23 academic year, the annual student intake was planned to increase from 400 to 520, the additional 120 places being primarily intended for sub-degree holders, with the existing 400 places remaining available for secondary school graduates.



• Professional recognition

Bachelor of Business Administration (Honours) Programme

The Bachelor of Business Administration (Honours) (BBA) Programme had its prestigious recognition from several professional bodies renewed during the year. The Accountancy Stream (BBAAC) successfully met the new professional accreditation requirements set by CPA Australia, ensuring its professional recognition until the next submission. Similarly, the Marketing and Event Management Stream (BBAMEM) fulfilled the requirements by the Hong Kong Institute of Marketing (HKIM) for a five-year validity period until 2027.



Bachelor of Social Sciences (Honours) Programme

The Social Work Stream of the Bachelor of Social Sciences (Honours) (BSocSc) Programme had its professional qualification recognition extended by the Social Workers Registration Board for a validity period of 6 years. Additionally, approval was granted for the Programme to expand the annual Year 3 entry intake to 60 students, to meet the growing demand for qualified professionals in this important area of practice.

The above recognition from industry and professional bodies highlights the quality of the programmes and their reputation among aspiring business professionals.



Branding and Student Recruitment

Overcoming the challenges posed by the pandemic, CIHE achieved a remarkable increase in application numbers this year. A new themed promotional campaign was launched, enhancing public recognition of the Institute's brand of quality education and professional training, and its vision of nurturing the future generation to serve with love.

• Record-breaking increase in applications

In 2021, an unprecedented number of 20,891 applications were received by CIHE and CBCC, representing a significant increase of 51.9% compared to the previous year's 13,756 applications, demonstrating the Institute's appeal to prospective students, even in the face of adversity.

• New signature branding campaign – "Meet the Next U"

A new "Meet the Next U" campaign was launched to refresh CIHE's public recognition among secondary school students and their parents, our primary target audience, in line with CIHE's transition towards its goal of becoming a private university.

Inspiring an Energetic Learning Environment

To project the vibrant and positive learning environment, CIHE employed a fresh approach for the "Meet the Next U" campaign by inviting current students to serve as models and ambassadors for the Institute. Six students, each representing a different academic programme and perspective, were carefully selected to join the advertising and promotional campaign.

Colourful Visuals and Student Engagement

To symbolise the cheerful and happy studying experiences at CIHE, the campaign visuals feature students holding colourful balloons. These visuals also incorporate ladders, to symbolise the aspirations of students to ascend further in their career and academic paths. By utilising the smiling, youthful faces of our student representatives, the campaign successfully communicates our Institutes' commitment to fostering all-rounded development and enriching student lives, thereby refreshing the image of the Institute.


向下一個自己——進發
MEET THE NEXT U
CIHE
CBCC
數碼娛樂科技榮譽理學士
社會科學榮譽學士(心理學專修)
幼兒教育高級文憑
護理學榮譽學士
設計學高級文憑(時裝設計專修)
工商管理榮譽學士(酒店管理專修)
翻譯科技榮譽文學士
榮譽學士・高級文憑・副學士・文憑
超過35個課程等你揀
課程現正招生
健康科學
配藥
護理學
健康護理
健康科學
物理治療
商業及款待
會計學
商務學
企業管理及管治
酒店/款待管理
市場學及活動管理
設計新創企業管理
創意工業
人工智能
時裝設計
平面設計
室內建築
音樂研習
數碼娛樂科技
電影與媒體製作
教育及語文
應用科技
幼兒教育
雙語研究
中文及哲學
英文及德意
社會科學
心理學
社會工作
社區研究
人本服務
明專 × 白英奇課程招生日
日期: 7月21 - 24及26日
時間: 9:00 - 18:00
CONTACT INFO:
新界將軍澳學線坊2號（將景邨港鐵站B出口）
3702 4388 / 3653 6789
CIHECBCC
WWW.CIHE.EDU.HK

Authentic Student Testimonials

To provide genuine insights into student experiences, over 30 current students were interviewed for the campaign. These interviews captured their perspectives of studying life at CIHE, their relationships with lecturers and professors, their motivation for choosing their respective programmes, and their aspirations for future careers. Without scripted responses, the students expressed their true and honest attitudes, offering a transparent view of how the Institute has positively impacted their academic journeys and the overall quality of education provided.

The Advertising Dynamics

The "Meet the Next U" campaign was extended across various media and channels throughout Hong Kong, encompassing prominent placements such as 12-sheet and 4-sheet panels at platforms and escalators, train door stickers, and digital platforms within the MTR network. Additionally, wide body stickers, back-seat stickers, and a multitude of bus shelters were utilised in collaboration with KMB. Notably, a billboard at the TKO tunnel, full body décor for trams, and multiple bus shelters on Hong Kong Island further amplified the campaign's reach. Through this extensive advertising coverage, we ensured comprehensive exposure across diverse districts of Hong Kong.

Social media platforms also played a significant role in our advertising strategy. Key visuals were strategically promoted through Facebook and Instagram, utilising both post and story formats to engage our target audience. Short clips featuring interviews with students were broadcast and on YouTube, Facebook, and Instagram. Banner ads were strategically placed on mobile applications frequently accessed by students and parents such as KMB and ViuTV.

Impact and Public Perception

The "Meet the Next U" campaign has yielded significant results in shaping public perception and promoting CIHE's core values. By showcasing enthusiastic participation of our student representatives and their genuine testimonials, the campaign conveys our commitment to holistic student development and a dynamic learning environment. This has resonated with the target audience, fostering a positive image of CIHE as an institution that prioritises individual growth and academic excellence.

The "Meet the Next U" campaign has successfully showcased student dynamism, igniting a passion for a bright future among young people. This campaign has played a pivotal role in a remarkable increase in the number of applications and admissions, reaching record-breaking levels. Recognising this tremendous impact, CIHE is planning another year of the "Meet the Next U" campaign, leveraging authentic students from our Institute to continuously enhance the brand image.




Asiaray
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CBCC
MEET THE NEXT U
Advertising Hotline 2151 1222


MEET THE NEXT U
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MEET THE NEXT U
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MEET THE NEXT U

Research and Scholarly Activities

CIHE experienced yet another prosperous year, marked by the successful acquisition of substantial research funding for the Institute to delve into new realms of research, expand its horizons and contribute to the advancement of knowledge.

• Research grants and funding

Part A. External Grants

In the 2021/22 Research Grant Council (RGC) Competitive Research Funding Schemes for the Local Self-financing Degree Sector, CIHE successfully secured a notable sum of HK$ 8.85 million in funding.

The largest Institutional Development Scheme Research Infrastructure Grant of the year

The Data Science Research Centre for Social Policies and Services at CIHE was established as a result of a substantial grant of HK$5 million from the RGC under the Institutional Development Scheme Research Infrastructure Grant (IDS-R). This largest grant awarded this year through the IDS highlights CIHE's dedication to advancing knowledge and tackling challenges facing society. With this, CIHE is well-positioned to make contributions in data science, particularly in its applications to social policies and services. This achievement underscores CIHE's commitment to driving innovation and positive societal impact through cutting-edge research in data science.

Faculty Development Scheme (FDS)

A total of 4 FDS proposals have been awarded, amounting to a total of HKD$3,839,877. 19 FDS applications were processed by the Institute's Research Office; 15 were thoroughly reviewed by the Research and Ethics Committee to ensure compliance with ethical and safety standards.

Health and Medical Research Fund

A total of $99,990 under the Health and Medical Research Fund was granted to the Institute.


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明愛專上學院8項目獲研究資助局「教員發展計劃」撥款

分享:

明愛專上學院 Caritas Institute of Higher Education

明愛專上學院8項目獲研究資助局「教員發展計劃」撥款

明愛專上學院(明專)2022/23學年中，有8個研究項目獲研究資助局「教員發展計劃」撥款，獲批資助額約747萬元。獲資助項目包括電子計算及信息科學、社會科學、健康科學、商業及款待管理研究。

明專其中獲資助項目研究改善空氣質素，明專電子計算及信息科學院研究教授梁以德領導「用於主動對抗懸浮於空氣傳播的新冠病毒的混沌等離子體」項目，希望令空氣過濾器消毒時間大幅縮減至0.1秒，目前已在多所護理院、學校及醫院試用，亦曾在在汽車、升降機及家居進行測試及應用。

Part B. Internal Grants

Institutional Research Grant Schemes

The Institutional Research Grant Schemes were launched in the 2020-21 academic year to support research activities. There are three funding schemes, namely:

i) Institutional Development Grant (IDG)

ii) Institutional Strategic Grant (ISG)

iii) Institutional Theme-based Grant (ITBG)

This year, there were 13 IDG applications requesting a total sum of HK$ 1,168,510; 4 ISG applications were approved awarding HK$ 3,044,600; and 2 ITBG were awarded with a total of HK$ 20,841,067.

• Highlights of selected research projects

In relentless pursuit of excellence and continuous quest for new knowledge, CIHE is pleased to present a selection of research projects undertaken in the current academic year. These projects embody rigorous investigation and innovative methodologies with which our researchers have been exploring new frontiers and addressing pressing societal challenges.

Establishing the World-first Saint Francis Prize in Techno-Humanities







The Institute takes immense pride in announcing the establishment of the prestigious Saint Francis Prize in Techno-Humanities in September 2021. This ground-breaking international award recognises exceptional contributions made by individuals or institutions towards the advancement of humanities-focused technologies for the betterment of humanity.

The inaugural 2021-2022 Prize was focused on the area of Translation Technology, reflecting the dedication of the Institute to exploring innovations in this domain. This esteemed accolade resonates with the mission of the Techno-Humanities Research Centre, supported by the Research Grants Council in our School of Humanities and Languages. It serves as a catalyst for a transformative research orientation, honouring pioneering scholarship and the development of cutting-edge technologies tailored specifically for the humanities. Driven by our vision to become a distinguished institution in the field, we aspire to establishing a global hub for techno-humanities. Through establishing the Saint Francis Prize in Techno-Humanities, we seek to celebrate the invaluable contributions of organisations and individuals who share our passion for harnessing technology to enrich and elevate the human experience.



Research on Poverty and Employment Problems among the Elderly

The Felizberta Lo Padilla Tong School of Social Sciences undertook a research project commissioned by Oxfam Hong Kong, to study poverty and employment problems among the elderly. Led by Associate Dean Professor WONG Yu-cheung, the research team, which included Senior Lecturer Mr Michael LAU and Lecturer Mr LUK Yiu-tung, interviewed approximately 180 individuals aged 60 or above who were living below the poverty line.

The study shed light on the challenges faced by the elderly population living below the poverty line, with 80% of respondents expressing dissatisfaction with the social welfare protection available for their communities. The research revealed that families with two elderly members but only one of them working often struggled to make ends meet, facing a monthly deficit of approximately HK$1,500. Based on their insights, the research team put forth several recommendations to address the plight of such impoverished elderly individuals.

These included increasing the monthly minimum of the Old Age Living Allowance to HK$4,400, relaxing the working hours requirement for the Working Family Allowance, reassessing the Pilot Scheme on Living Allowance for Carers of Elderly Persons from Low-income Families, abolishing Mandatory Provident Fund hedging, and re-evaluating the effectiveness of the Employment Programme for the Elderly and Middle-aged. The study provides valuable insights for policymakers and advocates enhancing support systems to alleviate poverty and employment challenges among the elderly population.

Research on Exploring Intersectional Experiences of South Asian Ethnic Minority Students and Families in Special Educational Context in Hong Kong



本港欠資助英語特殊教育學校 南亞族裔SEN學生支援存制度性障礙

分享：

特殊教育需要（簡稱「SEN」）學生上課學習並不容易，對不熟識中文的少數族裔SEN學生難度亦「升級」。在2019/20學年，香港約有1,106名少數族裔SEN學生。明愛專上學院研究團隊的研究指出，南亞族裔SEN學生及其家庭在特殊教育系統中尋求支援時面對不少障礙。專家建議當局應加強英語在資助的特殊教育培訓中使用，並主動宣傳「家長資源中心」等設有協助少數族裔部門的服務單位。



South China Morning Post

Study finds uphill struggle for ethnic minority youngsters with special education needs in Hong Kong

- Survey finds ethnic minority youngsters who need special education struggle with Chinese language classes; call for more classes in English
- Experts appeal to government for more assistance for youngsters from ethnic minority groups to access specialist educational help

More help is needed for Hong Kong schoolchildren and students from ethnic minority groups with special education needs after a survey funded by the city's equality watchdog showed that many faced language barriers, experts have said.

The team spoke to 15 families from South Asia with children aged from five to 21 who had special education needs, as well as seven professionals in the education field.

Supported by the Equal Opportunities Commission, CIHE's research team embarked on a groundbreaking study entitled "Exploring Intersectional Experiences of South Asian Ethnic Minority Students and Families in Special Educational Context in Hong Kong." This study, conducted from February 2021 to January 2022, represents the first high-quality academic research in the field of special educational needs studies on ethnic minority in Hong Kong. Led by Dr Kim Kwok, former Associate Professor of CIHE, the research team conducted in-depth interviews with 15 South Asian families who have children with special educational needs, and consulted 7 key informants from relevant education and social service sectors. The findings provide valuable insights into the needs, challenges, and support mechanisms faced by South Asian students and their families within the special educational needs and healthcare systems, leading to recommendations aimed at reducing barriers and fostering a more inclusive and disability-friendly society in Hong Kong. Follow-up community education activities were carried out in collaboration with Caritas Rehabilitation Service Parents Resource Centre and Hong Kong Christian Service M.O.T.I.O.N Multicultural Outreaching Team for Inclusion, to disseminate knowledge and promote understanding among various stakeholders, and to contribute to a more supportive inclusive educational environment for South Asian students and their families in Hong Kong.

• Research related activities

Seminars

The Research Office has been organising the Lunchtime Seminar Series and conducting training courses, which aim to enhance research skills, foster inter-school collaborations, and promote cooperation. These seminars cover a diverse range of topics and provide a platform for researchers to share their expertise and engage in interdisciplinary discussions. Detailed information about the seminars can be found below.

Date	Speaker(s)	Presentation Title
08/09/2021	Dr SHUM Paul Kwok-ching	Application of Artificial Intelligence and internet of Things in a Banana Supply Chain
	Dr YIP Ka-huen	The Experiences of Nurses Caring Children and Adolescents with Intellectual Disabilities
30/09/2021	Dr LI Kris Chun-lok	The Effects of Standard Chinese, English, and Other Foreign Language on the Wage Incomes of China's Non-Han Ethnicities
	Dr Lai Ka Wai Michael	The Under-Development of Social Enterprises in Macao: A Historical Perspective
13/10/2021	Dr Emma E. Buchtel	Research Ethics Workshop on Human Participants
27/10/2021	Dr SIU Sai Cheong	Data Training in Deep Learning
11/11/2021	Dr WONG Ho Jack	Antifungal Peptides are Natural Killers of Candida spp.
	Dr CHAN Sze Wa Stella	Can Bilberry Supplementation Reduce Metabolic and Cardiovascular Disease Risk
24/11/2021	Prof Thomas LUK Yun Tong	Adaptations of Western Plays and Its Social-cultural Implications on the Hong Kong Stage
08/12/2021	Dr ZHANG Weiyin Vivian	Book-Tax Trade off Theory and Corporate Acquisition Payment Structure Decisions
05/01/2022	Prof CHAN Chi-ho Wallace	From Practice Wisdom to Practice-Based Research: A Project on Self-competence in Death Work
19/01/2022	Prof CHAN Hing Hung Anthony	AI, Interdisciplinarity, and Transformation of the Society
09/03/2022	Dr TSE Kai Wing Anfernee	Interdisciplinary Research – Opportunities and Challenges

Date	Speaker(s)	Presentation Title
20/04/2022	Dr NG Sai Kit Felix	From Risk to Conviviality: An Alternative Perspective on Sustainable Living Practices
11/05/2022	Dr LI Chengze	Conditional Image Synthesis from Texts
08/06/2022	Dr PANG Johnson Chun-yiu	The Effects of Pillow Designs on Neck Pain, Waking Symptoms, Neck Disability, Sleep Quality and Spinal Alignment in Adults: A Systematic Review and Meta-Analysis

In addition, the Rita Tong Liu School of Business and Hospitality Management hosted a series of "BHM Research Workshop" featuring both local and overseas scholars, including Prof CHAN Koon Hung, Dr Grace CHAN from the Faculty of International Tourism and Management of City University of Macau, Dr Teresa POON Shuk Ching, a Project Research Fellow from the Chung-Hua Institution for Economic Research in Taiwan, Ms Irena YU, a PhD candidate from the Chinese University of Hong Kong, and Dr Karen MOON. These scholars shared their insights and research expertise, contributing to the advancement of knowledge within their respective fields.

Publications

A wide array of 97 research papers, books, and publications as well as 28 conference papers were generated during this period.

The Felizberta Lo Padilla Tong School of Social Sciences takes great pride in overseeing the esteemed academic journals, namely the International Social Work Journal and the Hong Kong Journal of Social Work. These journals, edited by esteemed senior professors from the school, receive sponsorship from reputable organisations including the International Federation of Social Workers, International Association of Schools of Social Work, and International Council on Social Welfare. The appointment of the School's senior professors to the editorial boards of these prestigious academic publications elevates the Institute's reputation, and highlights its dedication to advancing knowledge and upholding the highest standards of scholarship.

The Institute’s language editing and publication fees schemes has been continued, to assist academic staff in research and publishing their findings. This support has enhanced the success rate of article submissions for peer review and publication. During this year, a total of 16 journal articles were granted funding amounting to HK$205,844.52.

Community Collaboration

CIHE has established partnerships with prestigious international institutes to strengthen students' articulation pathways and to further collaboration, and with local industry, non-profit organisations or secondary schools for community engagement and internships and job placements to enrich educational experience for students.

• Self-financing institutes collaborate to boost online teaching and learning platforms



The suspension of face-to-face teaching in the education sector during the 2019-20 academic highlighted the need to enhance teaching and learning platforms. The Quality Enhancement Support Scheme (QESS) of the Education Bureau provided a grant for a theme-based project "Development of Online Teaching, Learning and Assessment Solutions" to help lift the teaching quality of self-financing institutions by developing a video communication solution for real-time interactive teaching and online assessment. The project demonstrated inter-institutional cooperation among four institutions, united in their shared goal of improving teaching through high-quality instruction. This QESS project aimed to make online teaching more student-centred and flexible, to help teachers and students adapt to new technologies and to make learning through the use of technology more interesting and effective.





• Collaboration with an Australian Institute to enhance students' articulation pathway

The Rita Tong Liu School of Business and Hospitality Management was invited by the International College of Hotel Management (ICHM), a renowned Australian institute, to explore establishing a new pathway for our students enrolled in the Bachelor of Business Administration (Honour) Programme - Hotel Management stream to articulate to the Master of International Hotel Management programme offered by the ICHM.

• Spreading influence on the secondary education sector

CIHE and CBCC have partnered with the Association of Hong Kong Chinese Middle Schools (HKCMS) through a Memorandum of Understanding to enhance student understanding of the scope of tertiary education and to provide scholarships and bursaries to students from HKCMS member schools.





• Hospitality and training restaurant project

Building upon the success of the previous Train-The-Hospitality-Trainer Hotel and Restaurant Workshop, the Rita Tong Liu School of Business and Hospitality Management has since July 2022 been working on a training restaurant project in partnership with Caritas Tuen Mun Marden Foundation Secondary School (CTMMFSS). The CTMMFSS home economics rooms were being renovated, and Vocational and Professional Education and Training lessons had been scheduled to commence in early 2023. These training opportunities were planned to be extended to other schools in the region later in the year, to provide students with hands-on training and practical experience in the hospitality industry, and better prepare them for future careers in the field.

• School administration training

The Professional Training in School Administration programme was organised in the first semester of the 2021-22 academic year by the Rita Tong Liu School of Business and Hospitality Management in collaboration with the Centre for Advanced and Professional Studies. This training programme focused on enhancing the knowledge and skills of participants in school administration. The training programme aimed to equip the 32 participants with the necessary tools and expertise to excel in their roles in school administration.

Student Activities

CIHE successfully adapted to the "new normal" of learning and teaching from home by implementing the hybrid modes of education to overcome the physical distance from classrooms, and to enable students to actively participate in learning and apply their knowledge and skills. The Institute utilised online learning platforms, virtual classrooms, and interactive tools to create engaging and interactive remote learning experiences. Efforts were also made to ensure that students could still enjoy a memorable campus life, albeit in a different format.

• Launch of English Learning Academy – ELA



The ELA is an English e-learning platform and a part of our continuous efforts to support language proficiency development. The ELA has released a total of 20 videos, ranging from 3 to 7 minutes, to demonstrate the correct daily usage of English. These videos have collectively achieved an impressive viewership of 16,180 views.

ELA stands out by adopting a relaxed and humorous approach to language learning. As traditional lecture-style teaching can be daunting and monotonous, hindering learners' engagement and enjoyment, ELA aims to create fun and interactive learning by incorporating conversations into their content. By injecting humour into these conversations, ELA encourages learners to actively participate and enjoy the learning process. This approach not only imparts English knowledge but helps learners build confidence, develop conversational skills, and ultimately makes English learning an enjoyable experience.

Featuring contributions from different academic staff members and students, ELA provides a well-rounded learning experience that covers essential aspects of grammar, pronunciation, writing, and workplace English. Learners benefit from the diverse perspectives and expertise of the contributors, gaining a better understanding of how to apply their language skills in real-world contexts.

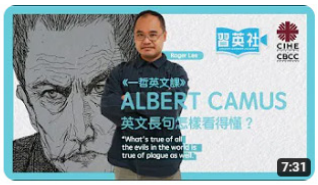
The significant viewership attracted by the ELA videos indicates that learners find the content engaging and effective in supporting their language learning goals. Whether these viewers are students of CIHE, the sister CBCC, secondary schools and universities, or graduates and individuals seeking a fresh approach to learning English, ELA caters to their needs and helps them enhance their language proficiency.





【—「哲」英文課】Erich Fromm《逃避自由》名句｜分析形容詞結構和不同詞性｜Dr....

474 views • 2 years ago



【—「哲」英文課】卡繆《The Plague》| 英文長句怎樣看得懂？分不清them/themselve...

415 views • 2 years ago



【常見港式英文】「學習知識」？"Knowledge" 原來是不可以 "learn" 的！了...

368 views • 2 years ago



【—「哲」英文課】從 J.P. Sartre 的名言中學"Active and Passive forms of verbs " 在...

330 views • 2 years ago



【—「哲」英文課】從哲學名句學英文 - 從J S Mill 的一句名言談英文句式 "it is + adjecti...

480 views • 2 years ago



🎵聽歌學英文 | "used to" 同 "believe" 各有邊兩種不同用法? | "Yesterday" by The Beatle...

245 views • 2 years ago



【—「哲」英文課】從哲學名句學英文 | 蘇格拉底"An unexamined life is not worth...

1.6K views • 2 years ago



【求職必學！】4句英文面試金句．英文面試不再心慌慌｜習英社

372 views • 2 years ago



醫院(Hospital) 同酒店 (Hotel) 有什麼關係? | "Hospitality Management" (款待管理) 的...



聽歌學英文 🎵 修辭的寫作技巧｜押韻．並置．倒裝．相反詞 | She by Elvis Costello...



常見職場港式英文｜My PC is broken、Do you understand? |



一次學懂a、an、the基本用法【常見英文問題】#冠詞（定冠詞/不定冠詞）的正確用法

• Enhancement of campus life during the pandemic

To meet students' needs and to strengthen their resilience in coping with online learning during the pandemic, more student development opportunities were introduced online in the 2021-22 academic year for students to develop interests and to stay engaged in learning.

• Chit-Chat Zoom Channel

The Student Affairs Office launched the Chit-Chat Zoom Channel to provide students with valuable experiences and a sense of community in the virtual environment. The connection established with students made a positive impact on them and helped them develop essential skills such as effective time management and study skills. Students were encouraged to see the positive side of the very unusual situation of the pandemic and to keep an open mind to new ways of living, studying, and working. The 15- to 30-minute online programmes of the Chit-Chat Zoom Channel during lunch breaks were very well-received. Students could join in at their convenience, and a rich variety of more than 100 sessions with students' participation were held in this academic year.



• Caritas Character Building Online Induction Programme

The 2021-22 Caritas Character Building Online Induction Programme prioritised development of collaboration and active participation among new students in full-time programmes. Over 1,200 students and their teachers interacted and collaborated on tasks in online group activities that fostered teamwork and cooperation. The programme also encouraged students to set realistic goals, adapt to changes, and continuously strive for personal growth, in line with the Institute's motto of *Ad Destinatum Persequor*.

• Online platform for student organisations

Student organisation leaders helped to maintain vibrant campus life by adapting their activity plans to the online platform. Despite challenges, they successfully organised orientation days, inauguration ceremonies, and various other activities, which provided an opportunity for these student leaders to develop and showcase their leadership and communication skills.

With the generous support from the Rotary Club of the Peak, a plain wall in the Student Common Room was transformed into a mural depicting the beauty of nature, and symbolising the core values of Catholic Education: truth, justice, love, life, and family.



• Establishment of CIHE and CBCC Digital Broadcasting Channel - CCDBC

In March 2022, the highly anticipated "Caritas College Digital Broadcasting Channel" (CCDBC) was launched as a brand-new YouTube channel providing viewers with a diverse range of informative and recreational video programmes. A series of video programmes were produced to offer a fun and relaxing way to explore arts, technology, health, and even personal sharing from students of CIHE and CBCC.

The CCDBC is a dynamic platform that focuses on engaging with our community through popular social media channels such as Instagram (IG) and YouTube. CCDBC is dedicated to capturing and sharing the vibrant and dynamic student life within our institution.

Through short videos and reels, CCDBC provides glimpses into the diverse experiences and activities that shape the student journey at CIHE & CBCC. These captivating visuals showcase the energy, creativity, and enthusiasm that permeate our campus. By leveraging the power of visual storytelling, CCDBC effectively communicates the lively atmosphere and the wealth of opportunities available to our students.

The channel serves as a platform for students to express their unique perspectives, talents, and achievements. It encourages active participation from our students and colleagues, enabling them to contribute to the content creation process. By showcasing the diverse talents and accomplishments of our community, CCDBC aims to inspire and connect students from different disciplines and academic years.

Through engaging videos, CCDBC not only captures the essence of student life but also promotes a sense of unity and camaraderie among our students. By featuring various aspects of campus life, including events, projects, and collaborations, the channel fosters a spirit of shared learning and collaborative growth. CCDBC thus display our students' talent as an indirect promotion of our belief in education – to bring out the talent of the youth.

In summary, CCDBC is a digital channel that harnesses the power of IG and YouTube to showcase the dynamic and vibrant aspects of student life at CIHE & CBCC. It encourages active participation and collaboration, amplifying the creativity, expertise, and achievements of our students, and fostering a sense of unity within our campus community.

• High tea session offered by hospitality students

An exciting trial 'High Tea' event was organised by the Rita Tong Liu School of Business and Hospitality Management to provide hands-on experience for students who had dedicated months to studying in Bachelor of Business Administration in Hotel Management and CBCC's Higher Diploma in Hospitality Management. Staff invited to High Tea were impressed by the students' performance, and all participants enjoyed a delightful afternoon. The event served as an opportunity for the students to showcase their skills and knowledge while also allowing them to gain practical experience in a real-world setting.

• Webinar in accounting

Presentations featuring forensic and integrity experts were delivered by Ernst & Young, the renowned accountancy corporation, to students in May 2022. Demonstrating the practical application of accounting, auditing, and investigative skills in the examination of financial matters and uncovering of financial crimes, the experts guided students in developing a deeper understanding of the business reality behind the numbers and the potential presence of criminal intent.

• Career services

Notwithstanding the pandemic, the Career Centre provided students with guidance and a wide range of innovative solutions to help them plan their career paths. Launched in February 2022, the Job Portal offered a reliable platform for seeking the latest updates on job opportunities, including full-time, part-time, and internship positions. Career fairs, recruitment talks and training programmes offered by both internal and external parties were also featured on the portal.



Please click on the "Job Vacancy" for more details or to apply:
按「職位空缺」查看更多詳細資料或遞交申請：

Full-time Jobs 全職工作

Post Date 發佈日期	Company Name 公司名稱	Job Vacancy 職位空缺	Deadline 截止日期
22 Apr 2022	Crowne Plaza Hong Kong Kowloon East	Human Resources Coordinator	直至職位空缺填補為止 Until position(s) is/are filled
22 Apr 2022	Bureau Veritas Hong Kong	Engineer Trainee	直至職位空缺填補為止 Until position(s) is/are filled

- **Improvement in information flow for students' career development**



To enhance and streamline information dissemination, the Career Centre refined the Weekly Updates. Instead of multiple promotional emails, all updated job postings, recruitment talks, speed networking sessions, online Information Days, seminars, career-related competitions, and outreach programmes were consolidated into a single email sent out every Friday at 6:00 pm. Signature jobs and events were shared additionally in separate emails, ensuring students could easily catch the information most relevant to them.

Finance Statistics and Donations

Notwithstanding the challenging economic environment in 2021-22, donors and the community at large continued to support the continuous development of the Institute. Thanks to the generous contribution from donors, CIHE was able to make strategic investments in various areas.

• Research Matching Grant Scheme

In the current academic year, CIHE was awarded an accumulative amount of HK$104.2 million after the completion of the first ten cycles of the Research Matching Grant Scheme. This, combined with a generous donation of $158.4 million, was dedicated to advancing research and scholarly activities. These investments in the development of the Institute's research capabilities marked a significant milestone in CIHE's journey towards achieving the status of a private university.

• Strengthen student support and facilities

The teaching and learning environment was improved with the upgrading of several facilities. New scholarship schemes were also established. In addition, student support and other initiatives were enhanced in combating the pandemic.

o Digital Entertainment Laboratory

Refurbishment of the Digital Entertainment Laboratory was made possible by a dedicated donation. The laboratory was upgraded to provide state-of-the-art facilities, enabling students to gain practical experience and conduct innovative research in this dynamic field.

- **Joyce M Kuok Foundation Scholarships Schemes**

With generosity of the donor, the establishment of the Joyce M Kuok Foundation Scholarships Scheme became a reality, facilitating the development of students pursuing the Bachelor of Sciences (Honours) in Physiotherapy. The scholarship to be awarded in 4 consecutive years at $2 million per year would support students with outstanding DSE results, excellent academic performance or financial difficulties.

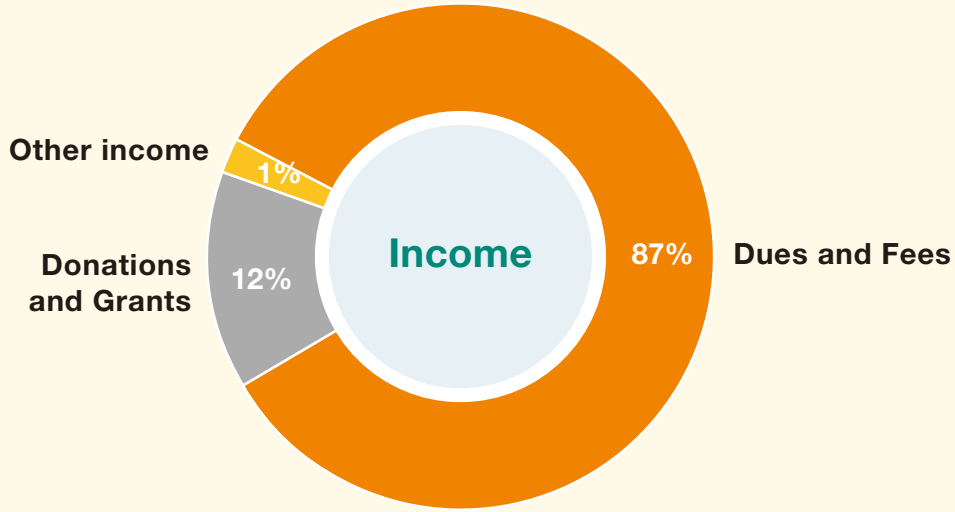
There are three scholarship schemes, namely "Joyce M Kuok Foundation Admission Scholarship", "Joyce M Kuok Foundation Academic Awards", and "Joyce M Kuok Foundation Bursaries". Through these scholarships, deserving students will have the opportunity to access quality studies in physiotherapy, a significant field that contributes to the advancement and well-being of individuals. A testament to the foundation's commitment to education and to empowering young people, the Joyce M Kuok Foundation Scholarships Scheme will undoubtedly have a lasting impact on the lives of the recipients and the overall development of the physiotherapy profession.

- **COVID-19 Emergency Fund**

Donations to the COVID-19 Emergency Fund Phase 2 were utilised to cover expenses on epidemic prevention supplies and campus disinfection services. Additionally, donated Rapid Antigen Test kits, face masks, protective gowns, and hand sanitisers were instrumental in ensuring the health and safety of the CIHE community. The Institute would like to express its deep gratitude for the generous donations and support.

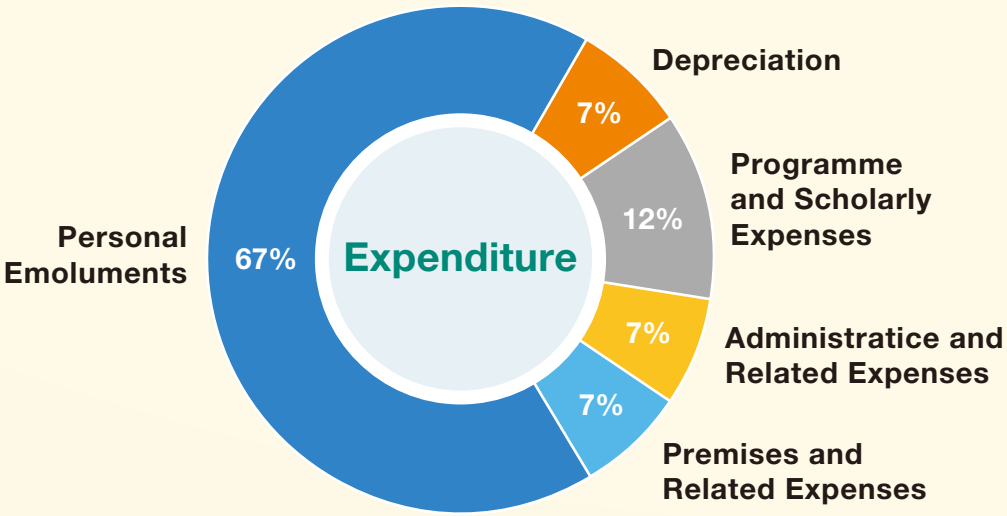
Income and Expenditure

2021/22	2020/21
$ 310 Million	$ 266.26 Million



Analysis	2021/22	2020/21
Dues and Fees	87%	84%
Donations and Grants	12%	14%
Other income	1%	2%

2021/22	2020/21
$ 235.17 Million	$ 216.45 Million



Analysis	2021/22	2020/21
Personal Emoluments	67%	65%
Depreciation	7%	9%
Programme and Scholarly Expenses	12%	11%
Administrative and Related Expenses	7%	8%
Premises and Related Expenses	7%	7%

Facts and Figures

Students (Bachelor's Degree Programme)

Admission
Student Admissions Statistics

Total number of student admission (All years)	807
Total number of student admission (Year 1)	706

Enrolment

Item	All	Male	Female
Total number of students	2,532	808	1,724

Average HKDSE Score of Year-1 Students

Average score	16.33

Students (Higher Diploma Programme)

Admission
Student Admissions Statistics

Total number of student admission (All years)	307
Total number of student admission (Year 1)	307

Enrolment

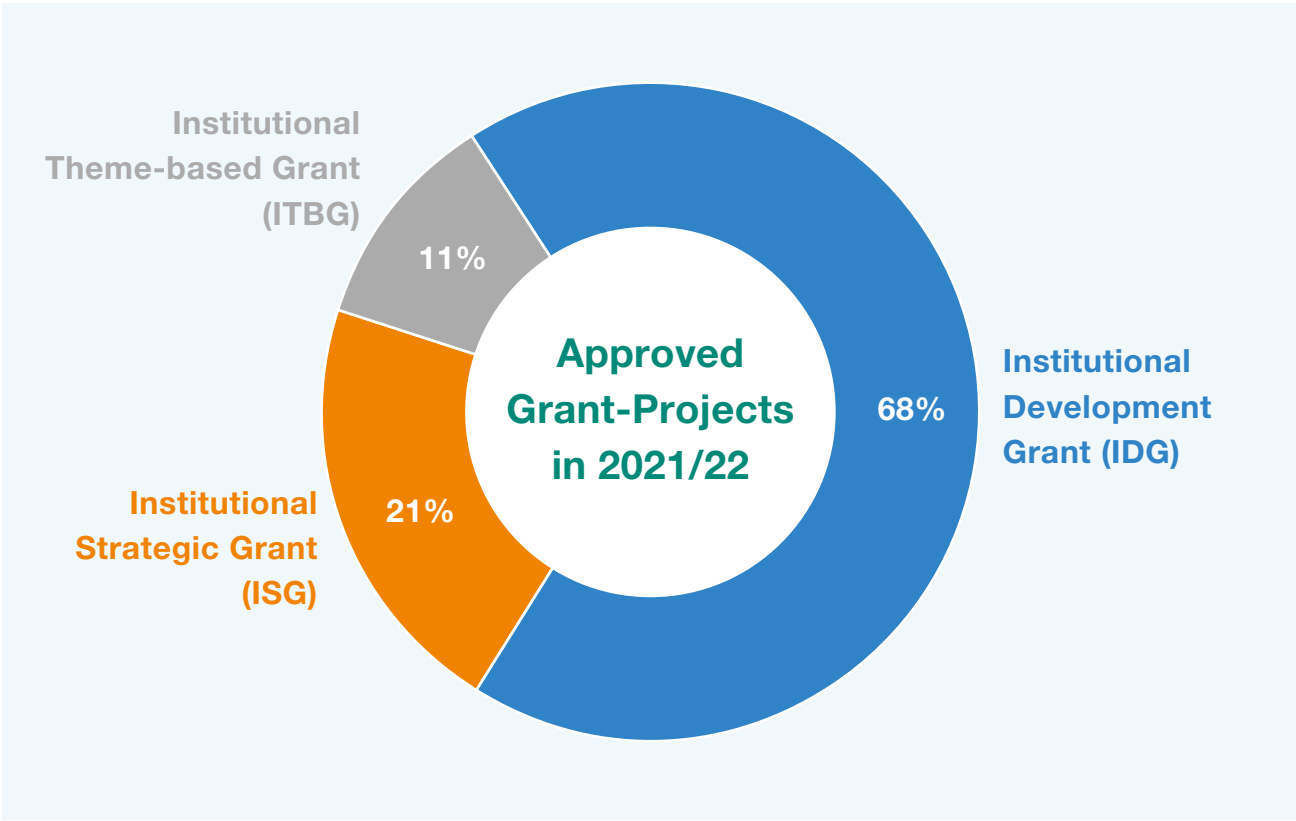
Item	All	Male	Female
Total number of students	620	220	400

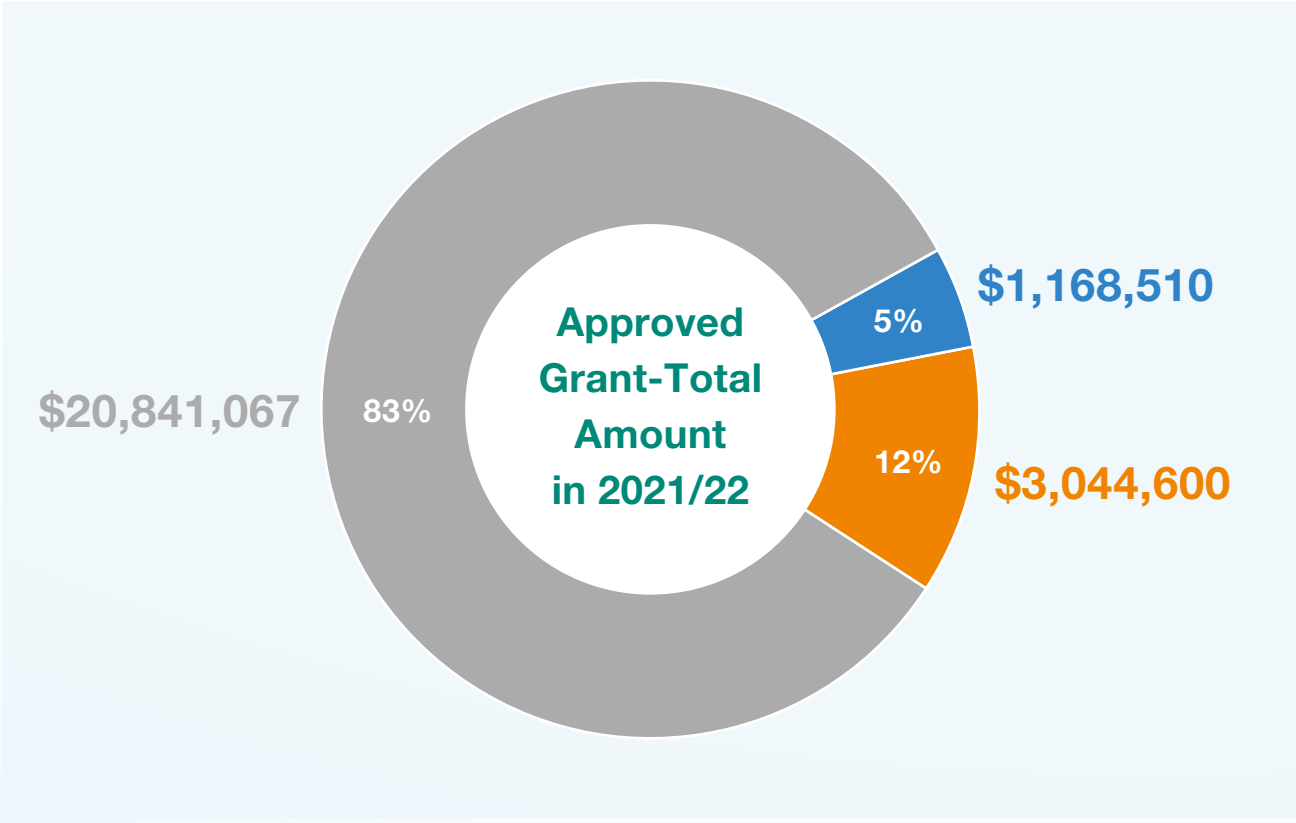
Average HKDSE Score of Year-1 Students

Average score	14.25

Approved Grant for

- Institutional Development Grant (IDG)
- Institutional Strategic Grant (ISG)
- Institutional Theme-based Grant (ITBG)





Institutional Development Grant (IDG) approved in 2021/22

- **Total Grants: 13 approved projects**
- **Total Amount: HK$1,168,510**
- **Funding Range: Grants range from HK$6,500 to HK$100,000**
- **Research Themes:**
  - **Impacts of COVID-19 on children and adolescents' well-being**
  - **Development of tools for cancer patients**
  - **Ergonomics and work-related health issues**
  - **Community well-being and emotional health through writing**
  - **Examining the experiences of kindergarten teachers and nursing students**
  - **Studies on social work and childhood experiences**

PI	Title	Duration	Sum (HK$)
Dr PANG Johnson Chun-yiu	The impacts of COVID-19 pandemic of physical activity changes on quality of life, playing behaviour, sleep quality and psychological stress on children and adolescents: A systematic review and meta-analysis	01/12/2021 – 30/11/2022	99,960
Dr CHAN Carol Wai-yee	Development and validation of the spiritual needs and nurse spiritual therapeutics tool for patients with cancer at different stages	01/12/2021 – 30/11/2022	98,500
Dr CHOI Ching-man	Effectiveness of an ergonomic program on improving work-related musculoskeletal disorders in office computer workers: A cluster randomized controlled trial	01/12/2021 – 30/11/2022	99,400

PI	Title	Duration	Sum (HK$)
Ms IP Po Na Mickey	Promoting well-being in the community through writing interventions: The role of emotion beliefs and work ideology	01/07/2022 – 30/06/2023	88,000
Prof LAM Hazel Mei-yung	Identity and emotion of early career kindergarten teachers in Hong Kong	01/12/2021 – 30/11/2022	90,000
Dr WONG Jack Ho	A study of the anti-candida activity of lactoferricin derivatives	01/12/2021 – 30/11/2022	100,000
Ms KAN Wai-yee	Knowledge, attitude and practice among nursing students, nurse educators and clinical mentors towards the use of physical restraints	01/07/2022 – 30/06/2023	100,000
Dr YUEN Cho-lam	The Contemporary Influences of Teaching and Research of Chinese Practical Writing in the Republic of China era	01/07/2022 – 30/06/2024	100,000
Dr FUNG Ka-yi	Mitigating the burdens of caregivers of elder persons in Hong Kong: A social network approach	01/07/2022 – 30/06/2023	6,500
Dr NG Anna Hoi-nga	Narrative with students with special educational needs in Hong Kong: Identity, emotions and pedagogy	01/07/2022 – 30/06/2023	97,000
Ms CHEUNG Vanessa Hoi-mei	Investigating the institutional logics of the community-based sharing economy in Hong Kong: An exploratory study	01/07/2022 – 30/06/2023	93,050
Dr LOK Beatrice Chak-ying	Aspiration to pursue a degree: The case of mature students in Hong Kong higher education	01/07/2022 – 31/12/2023	100,000
Dr SIU Chung-yue	Examining the impact of adverse childhood experiences on hope within social work practice for newly qualified social workers	01/07/2022 – 30/06/2023	96,100

Institutional Strategic Grant (ISG) approved in 2021-22

- **Total Grants: 4 approved projects**
- **Total Amount: HK$3,044,600**
- **Funding Range: Grants range from HK$49,000 to HK$1,733,000**
- **Research Themes:**
  - **Disaster Management: Development of UAV techniques for enhanced network intelligence**
  - **Intellectual Disabilities: Exploration of experiences faced by Chinese siblings and parents managing challenging behaviors in adults with intellectual disabilities**
  - **Dementia Care: Evaluation of support programs for individuals with dementia and their caregivers**

PI	Title	Duration	Sum (HK$)
Dr ZHAO Yingchao	UAV-aided network intelligence technique for disaster management	01/12/2021 – 30/11/2025	1,014,500
Prof LOW Lisa Pau-le	Exploring Chinese siblings and parents experiences of managing challenging behaviours of adult persons with intellectual disability	01/12/2021 – 30/06/2025	1,733,000
Dr CHAN Stephen Cheong Yu	Evaluation study for the support programme for persons with dementia and their caregivers	01/07/2022 – 30/06/2025	248,100
Prof LAM Ching Man	Research study on parental stress and parenting practice of kindergarten parents	01/01/2022 – 31/12/2022	49,000

Institutional Theme-based Grant (ITBG) approved in 2021-22

- **Total Grants: 2 approved projects**
- **Total Amount: HK$20,841,067**
- **Funding Range: Grants range from HK$4,539,496 to HK$16,301,571**
- **Research Focus Areas:**
  - **Nursing research**
  - **Caregiving research**

PI	Title	Duration	Sum (HK$)
Prof SMITH Graeme D.	Establishing laboratories and facilities for nursing research	01/04/2021 – 31/03/2027	16,301,571
Prof TSUI Ming Sum	Supporting informal caregivers - Pioneering, validating, implementing, and evaluating a Chinese caregiving planning model in Hong Kong	01/01/2022 – 31/12/2025	4,539,496

Research Papers Supported in 2021/22

Summary:

- **Total Papers Funded: 16**
- **Total Funded Amount: HK$205,844**
- **Funding Amounts: Vary from HK$1,389 to HK$24,722**
- **Key Research Areas: Includes studies related to nursing education, COVID-19 impacts, healthcare implications, ethical considerations in health, and specific focus on vulnerable populations.**

This funding supports significant research relevant to current healthcare challenges and educational practices, particularly in the context of the COVID-19 pandemic.

Author	Title	Funded Amount (HK$)
KWAN Sharis Wing-gi	Effectiveness of zoom problem-based learning in enhancing nursing students' ethical decision making during the COVID-19 pandemic: A randomized controlled study	1,389
YIP Jeffrey Yuk-chiu	Online hemodiafiltration: The current state of science and implications for patient-related outcomes	3,458
	Peritoneal dialysis failure and its impact on holistic kidney care: A case report	7,776
	Using Socratic Inquiry to enhance critical thinking in nursing students	2,632
	Use of thin silicone dressings for prolonged use of filtering facepiece respirators: Lessons from the universal community testing programme during the COVID-19	24,625
	Exploring the gender-related perceptions of male nursing students in clinical placement in the Asian context: A qualitative study	12,677

Author	Title	Funded Amount (HK$)
CHOI Ching-man	Development of physiotherapist-led diagnostic lung ultrasound in hong kong	14,459
KWOK Kim	Negotiating partial citizenship: Affect and political (non)activism of Indonesian foreign domestic workers in Hong Kong	2,625
CHAN Sze-wa	Lack of effects of renin-angiotensin-aldosterone system activity and beta-adrenoceptor pathway polymorphisms on the response to bisoprolol in hypertension	19,500
	The actions of centrally administered nesfatin-1 on gastrointestinal contractility, emesis, feeding, and locomotor activity in Suncus murinus (house musk shrew)	23,990
YIP Ka-huen	Breastfeeding during COVID pandemic	17,338
	Psychological experiences of patients with coronavirus disease 2019 (COVID-19) during and after hospitalization: A descriptive phenomenological study	24,722
	When rationing becomes inevitable in a pandemic: A discussion on the ethical considerations from a public health perspective	6,389
	The lived experience of women without COVID-19 in breastfeeding their infants during the pandemic: A descriptive phenomenological study	21,374
	Palliative care for patients with lung cancer: A review of the current developments in the field and perspectives on the implementation of care	18,930
PANG Chun-yiu	The impacts of COVID-19 pandemic of physical activity changes on quality of life, playing behavior, sleep quality and psychological stress in children and adolescents	3,954

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